

## Senior Survey 2014-2015

I1 Dear Graduating Senior,

We are asking you to complete this brief survey to tell us about your experiences at Virginia Tech. Your feedback provides faculty, staff, and administrators with key information that is used to guide changes to make VT even better. While the survey is not anonymous, be assured that your responses are confidential. Your name will not be associated with any of your responses. If you have questions or concerns about this survey or its use on our campus, contact Dr. Steve Culver, sculver@vt.edu (540-231-4581), Assistant Provost, Office of Assessment & Evaluation. Congratulations on your graduation and best wishes for future success.

Sincerely,

The Office of Assessment and Evaluation

### Q1 Consent Information

All information that you provide in this survey will be kept confidential. Participation in this survey is voluntary. By checking one or more of the boxes below, you give your consent to participate in the survey. Please check one or more boxes below:

- I consent to have my survey responses shared with faculty, administrators, and staff at Virginia Tech to improve experiences for students inside and outside of the classroom.
- I consent to have my survey responses shared with other researchers at Virginia Tech who are working on related projects.
- I consent to have my survey responses shared with researchers outside of Virginia Tech who are working on related projects.
- I do not wish to participate in this survey. [If this box is checked, the survey will end.]

VTID Please enter your VT PID. (This lets us know you have responded and you won't get any further follow-up reminders from us to complete the survey).

Q2 What is your PRIMARY MAJOR?

- Accounting and Information Systems
- Aerospace Engineering
- Agribusiness
- Agricultural Sciences
- Agricultural Technology
- Animal and Poultry Sciences
- Apparel, Housing, and Resource Management
- Applied Economics Management
- Architecture
- Art
- Biochemistry (Agriculture and Life Sciences)
- Biochemistry (Science)
- Biological Sciences
- Biological Systems Engineering
- Building Construction
- Business Information Technology
- Chemical Engineering
- Chemistry
- Civil Engineering
- Classical Studies
- Communication
- Computer Engineering
- Computer Science
- Construction Engineering and Management
- Consumer Studies
- Crop and Soil Sciences
- Dairy Science
- Economics (Business)
- Economics (Science)
- Electrical Engineering
- Engineering Science and Mechanics
- English
- Environmental Horticulture
- Environmental Policy and Planning
- Environmental Resource Management
- Environmental Science
- Fashion Merchandising and Design
- Finance
- Fisheries Science
- Food Science and Technology
- Foreign Language - French
- Foreign Language - German
- Foreign Language - Spanish

- Forestry
- Geography
- Geosciences
- History
- Hospitality and Tourism Management
- Human Development
- Human Nutrition, Foods, and Exercise
- Humanities, Science and Environment
- Industrial Design
- Industrial and Systems Engineering
- Interior Design
- Interdisciplinary Studies
- International Studies
- Landscape Architecture
- Landscape Contracting
- Management
- Marketing
- Materials Science and Engineering
- Mathematics
- Mechanical Engineering
- Meteorology
- Mining Engineering
- Music
- Natural Resources Conservation
- Ocean Engineering
- Philosophy
- Physics
- Political Science
- Property Management
- Psychology
- Public and Urban Affairs
- Religion and Culture
- Residential Environments and Design
- Sociology
- Statistics
- Theater Arts
- Wildlife Science
- Wood Science and Forest Products

Q3 Please respond to the following items in reference to faculty or courses in your PRIMARY major.

	Strongly Disagree	Disagree	Agree	Strongly Agree
was intellectually challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
required me to think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increased my knowledge of the field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me become a better writer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me to become a better oral communicator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me synthesize information from different sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increased my understanding of ethical behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
incorporated technology that enhanced my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
set high standards for my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encouraged student-faculty interaction outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided opportunities for students to learn cooperatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
were accessible outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
knew me as a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 Below are skills and abilities that a graduating senior at Virginia Tech, regardless of major, might possess. Please indicate the level of proficiency you possess compared to other college graduates.

	Very low	Low	Ave.	Above ave.
Written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/analysis skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work in teams to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate with people different from yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 In the last year, how many contacts (in person, email, telephone) did you have with your academic advisor?

- None
- 1 -2
- 3 - 5
- 6 - 10
- 11 - 20
- More than 20

Q6 <strong>Please indicate the extent to which you agree or disagree with the following statements regarding advising you received in your major.</strong><strong></strong><strong></strong>

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
I was given assistance in thinking through my university-related choices (e.g., what classes should I take?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in exploring and clarifying my educational goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in exploring and clarifying my career-related goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given assistance in finding out about academic support services available at Virginia Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about academic requirements and choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I sought advice, I was treated with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 Which of the following have you participated in while at Virginia Tech? (check all that apply)

- Internship, field experience, co-op, or practicum
- Community service or volunteer work (in a credit course)
- Community service or volunteer work (not for course credit)
- University learning community (e.g., Galileo, Hypatia, Da Vinci, REACH, Residential Leadership, SERVE)
- Research project with a faculty member (in a credit course)
- Research project with a faculty member (not for course credit)
- Study abroad - break week or short-term
- Study abroad - at least a semester
- Attended a professional or scholarly meeting or conference
- Gave a talk or exhibited your work at a professional, scholarly, cultural, or artistic conference or meeting
- Intramural sports
- Intercollegiate sports
- Organizations or clubs designed for people in my primary major
- Social fraternity or sorority
- Student government
- Attended one or more performing arts events
- Other student organizations

Q8 How many <u>classes</u> have you taken for VT credit at other institutions (not counting AP and Dual Enrollment courses taken during high school)?

- 0
- 1-3
- 4-6
- 7-10
- 11-13
- 14-16
- More than 16

Q9 How many classes in a distance-learning format have you taken for credit at Virginia Tech?

- None
- One
- Two
- Three
- Four
- More than four

Q9b Overall, do you believe your education experiences in distance-format classes were similar to non-distance classes?

- Distance course experiences were better
- Distance course experiences were about the same
- Distance course experiences were not as good

Q10 Which of the following best describes your current GPA?

- Less than 2.00
- 2.01 - 2.25
- 2.26 - 2.50
- 2.51 - 2.75
- 2.76 - 3.00
- 3.01 - 3.25
- 3.26 - 3.50
- 3.51 - 3.75
- 3.76 - 4.00

Q11 What is your racial or ethnic background?

- African American
- Asian/Pacific Islander
- Hispanic/Latino
- Native American
- White (non-Hispanic)
- Multi-racial
- None of the above categories
- Prefer not to answer

Q12 Your gender?

- Female
- Male
- Other \_\_\_\_\_

Q13 Which of the following is most likely to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or Professional School, full-time
- Graduate or Professional School, part-time
- Additional undergraduate coursework
- Military Service
- Volunteer Activity (e.g., Peace Corps)
- Starting or raising a family
- Other (Please Specify) \_\_\_\_\_



Q14 If you were to do it all over, would you attend Virginia Tech again?

- Definitely no
- Probably no
- Probably yes
- Definitely yes

Q15 Is there any other information you would like to provide about your experience specifically related to your major or to your overall experience at Virginia Tech? If you could do it all over again, what might you do differently?